

APPROVED

**at a meeting of the Academic Council
of NJSC «KazNU named after al-Farabi»
Protocol № 11 from 23.05.2025 y.**

The program of the entrance exam for applicants to the PhD for the group of educational programs D020 - Personnel training in social pedagogy

1. General provisions.

1. The program was drawn up in accordance with the Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 600 “On Approval of the Model Rules for Admission to Education in Educational Organizations Implementing Educational Programs of Higher and Postgraduate Education” (hereinafter referred to as the Model Rules).

2. The entrance exam for doctoral studies consists of writing an essay, an exam in the profile of a group of educational programs and an interview.

Блок	Баллы
1. Interview	30
2. Essay	20
3. Exam according to the profile of the group of the educational program	50
Total admission score	100/75

3. The duration of the entrance exam is 3 hours 10 minutes, during which the applicant writes an essay and answers the electronic examination ticket. The interview is conducted at the university premises before the entrance exam.

2. Procedure for the entrance examination.

1. Applicants for doctoral studies in the group of educational programs D020 - «Personnel training in social pedagogy» write a motivational essay. The volume of the essay is at least 250 words.

2. The electronic examination card consists of 3 questions.

Topics for exam preparation according to the profile of the group of the educational program.

Discipline Theoretical and methodological foundations of social pedagogy

1 topic Methodology of social pedagogy

Subject, goal, tasks of social pedagogy as scientific knowledge that constitutes the content of the theory of social and pedagogical science. The main categories of social pedagogy. The place and role of social pedagogy in the system of humanities and natural sciences. Methodological links between social pedagogy and general pedagogical science. The structure of social pedagogy as a scientific discipline: fundamental and applied sections, scientific-empirical, interdisciplinary, complex directions, scientific directions, trends and schools. World tendencies in the development of modern pedagogical science and the main stages of development, the formation of the methodology of social pedagogy in the 90s of the XX century and at the beginning of the XXI century. Polyparadigm concepts of social pedagogy. Pedagogical anthropology as a methodological basis of social pedagogy. Theories, concepts of methodology of social pedagogy (anthropological approach in social education, personality-oriented approach in human socialization) and specific socio-pedagogical technologies (socio-pedagogical correction, socio-pedagogical support, socio-pedagogical rehabilitation).

2 topic Methodological knowledge in social pedagogy.

Sources of methodological knowledge in social pedagogy. The interrelationship between the levels of methodological knowledge of social pedagogy. The structure of scientific knowledge at the worldview level of social pedagogy. Socio-pedagogical experience as a source of methodological knowledge. Subjective and personal realization of social and pedagogical knowledge. Subjectivity of cognition of the methodology, its comprehension and implementation. Levels of subjective and personal realization of social and pedagogical knowledge. Values of social and pedagogical knowledge, priorities, ideals, goals, principles, norms and rules regulating its social pedagogical activity. Content-functional concept of methodological analysis of scientific knowledge. Theoretical and methodological levels of social pedagogy: philosophical, general scientific, specific scientific, technological. Approaches and structural elements of knowledge of the scientific and substantive level (scientific and disciplinary methodological approach, technological methodological approach).

3 topic Theoretical and methodological foundations of social pedagogy

Gnoseological foundations of social pedagogy. Logical and gnoseological foundations of social pedagogy. Interaction of invariants of social pedagogy at the logical-gnoseological level of methodological analysis. Gnoseological and ideological foundations of social pedagogy. Worldview level of methodological analysis of social pedagogy. Worldview-level approaches. Praxeological foundations of social pedagogy. Praxeological analysis solution of a particular socio-pedagogical problem. Axiological foundations of social pedagogy. Deontological foundations of social pedagogy. The

theoretical and cognitive function of social pedagogy. The levels of the content-functional concept of the methodological analysis of social pedagogy.

4 topic Theoretical and methodological approaches to the theory and practice of social pedagogy

The subject field of social pedagogy. Dialectical-materialistic, idealistic, existentialist approaches in social pedagogy. Fundamentals of the methodology of cognition and quality assessment of social and pedagogical reality. Socio-pedagogical paradigm as a conceptual theoretical basis for the development of a modern system of socio-pedagogical practice. The interrelationship between the methodology of cognition and the coordination of social pedagogy. The interrelationship of social pedagogy as a practical activity, scientific disciplines and the educational complex. Socio-cultural and socio-pedagogical approaches in the theory and practice of social pedagogy. Deontological culture and deontological readiness of a social teacher. Pedagogical anthropology as a methodological basis of modern social pedagogy and self-cognition. Types of socio-pedagogical activities and socio-pedagogical technology in a single pedagogical process. Methodological approaches and principles required for the study of socio-pedagogical phenomena. Cognition basics and the quality assessment of socio-pedagogical reality from the position of the subject. Technologies of scientific and transformative activity in social pedagogy.

5 topic Methodology of socio-pedagogical research

Tasks, types, sources of research in the field of social pedagogy. Research methods and reconstruction of social pedagogy. Criteria and parameters for assessing the relevance of the research problem. Scientific apparatus of social and pedagogical research. Forecast logics, concepts and leading ideas of socio-pedagogical research. Classification of theoretical methods of socio-pedagogical research. Fundamentals of the methodology of social pedagogy in specific areas of research. Complexes of research methods in social pedagogy. Systemic and structural approach in social and pedagogical research. Methodological characteristics of theoretical, empirical and experimental methods of cognition in social pedagogy. Criteria for assessing the quality of social and pedagogical research. Stages and technology of planning socio-pedagogical research. Values, risks and ethical problems of research in social pedagogy.

6 topic Prospects for the development of the methodology of social pedagogy

Integration of the methodology of social pedagogy in the fields of humanities, culture and education. The main paradigms of the development of social pedagogy. Fundamental and applied social and educational research in the Republic of Kazakhstan. Promising directions in the development of the methodology of social pedagogy.

References.

Basic:

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16. Лукина А.К. Социальная педагогика. - М.: Инфра-М, 2019. - 240 с.
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Additional:

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Discipline: "Organization and planning of scientific research"

Theme 1. The history of scientific activity of the higher school. The role of science in the modern world

Science and scientific and pedagogical research. The history of scientific activity of the higher school. The functions of science in society. Typology of scientific research. The history of the development of science in Kazakhstan. Fundamental, applied scientific research and development. The history of the development of science in Kazakhstan. Researcher and research activity in the field of pedagogy. The role of science in the modern world.

Theme 2. Regulatory and legal framework of Kazakhstani science

Regulatory and legal framework of Kazakhstani science. Objects of intellectual property. The legislation of the Republic of Kazakhstan in science. The Law of the Republic of Kazakhstan "On Science". The Law of the Republic of Kazakhstan "On innovation activity". The Civil Code of the Republic of Kazakhstan on Intellectual Property Law. Patent Law of the Republic of Kazakhstan. Rules for submitting applications for intellectual property objects in the Republic of Kazakhstan (for pedagogue-psychologists - monograph, textbook, educational manual, electronic textbook, training program, etc.).

Theme 3. The system of training and management of scientific and scientific-pedagogical personnel in the Republic of Kazakhstan and abroad

Principles and priorities of the State scientific and technical policy of the Republic of Kazakhstan. Priorities in the field of social sciences and humanities. The structure of science management in the Republic of Kazakhstan. Legislation, history, brief description of the state of science in the USA, Japan, France, Germany, Great Britain, Russia, China.

Modern system and stages of training of scientific personnel in the Republic of Kazakhstan and developed foreign countries. Organization of training of scientific personnel in foreign countries. Organization of training of scientific personnel in foreign countries: PhD, Doctor of Science, Full Professor, etc.

Theme 4. Regularities of development of science and international scientific and pedagogical cooperation

General regularities of the development of science. The laws of growth, dispersion and aging of scientific information.

The system of training scientific and scientific-pedagogical personnel in the Republic of Kazakhstan and abroad. International scientific and pedagogical cooperation. Forms of scientific and pedagogical collaboration of scientists from different countries of the world. Scientific and informational activities on international funds and grants.

Theme 5. Methodological, research and ethical culture of the pedagogue. The specifics of the methodology of pedagogical research

The structure of the pedagogue's research culture. Axiological, technological, personal and creative component of research culture. Methodological culture and competence of a pedagogue as a researcher. Moral and psychological problems of relationships in the scientific team. The Code of a researcher, a scientist-pedagogue. Norms and principles of scientific etiquette.

Classical and modern methodological principles of pedagogy. Scientific apparatus of scientific and pedagogical research. Methodological apparatus of the study. Methodological parameters of the study. The role of the hypothesis in scientific and pedagogical research. The leading idea of scientific and pedagogical research.

Theme 6. Types of scientific - pedagogical research. The structure and types of pedagogical science. Planning the work of a scientist and a team of scientists

The creative personality of the scientist, the peculiarities of scientific and creative activity. Types of research teams. Motivation of researchers.

The structure of pedagogical science and types of scientific-pedagogical research. Compliance of the Classifier of specialties with the Nomenclature of scientific specialties.

Theme 7. Pedagogical experiment. Methods and general characteristics of pedagogical research. The technology of studying scientific literature

Types, objects, stages of the pedagogical experiment. Research methods. The concept of classification of methods, criteria and typology: commonality and difference. Traditional classifications of research methods. Classification of methods of pedagogical research on various grounds (according to Yu.K.Babansky).

General technologies of scientific activity. Types of sources of scientific information. Technologies for studying an educational or scientific text. Technology of writing scientific texts. Technology of scientific presentations.

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Basic:

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