

## Brief information about the project

Title	AP22685041 Exploring the social-psychological aspects of religious education in secondary and special secondary educational institutions regarding the promotion of tolerance.
Relevance	<p>The significance of this research is underscored by its pioneering focus on unraveling the social-psychological foundations of religious education within secondary and special secondary educational institutions. This study aims to broaden the perspective on religious education beyond current practices, conducting a comparative analysis with international examples. The groundwork for this project involves an exhaustive exploration of religious knowledge, a comprehensive examination of the field, a study of structural and functional features, and a consideration of psychological foundations. Moreover, the research seeks to proactively identify and address potential threats by discerning prevalent trends. Throughout the study, we scrutinize the developmental horizons of religious education and investigate its impact on the cultivation of tolerance. The urgency of this research stems from the pivotal role of religious education in the field of religious studies in our country. The accurate delivery, meticulous planning, and effective implementation of religious education in secondary and special secondary educational institutions directly contribute to shaping the nation's future and fostering citizens with a well-oriented global perspective.</p>
Goal	<p>Recommendations for the future development of religious education in modern Kazakhstan, delineating the distinctions between its past and present states within secondary and secondary specialized educational institutions. Through an analysis of religious education's psychological and social aspects, the project seeks to propose practical and rational strategies for our country.</p>
Tasks	<p><b>Project objectives:</b>  <b>Delve into the theoretical and methodological underpinnings of the science of religion and religious education within the context of studying the history and evolution of religious education. This involves introducing evidence into scholarly discourse that elucidates the interdisciplinary nature of the concept of religious knowledge.</b></p> <ul style="list-style-type: none"> <li>• Evaluate foreign experiences in religious education through research and comparative analysis of educational programs in this field. This extensive analysis involves scrutinizing curricula to differentiate between definitions of religious education employed in foreign practices and those used in post-Soviet countries.</li> <li>• Justify the role of religious education in fostering tolerance and establishing a system of tolerant communication within society. Additionally, substantiates the necessity for religious studies to discern the psychological and social foundations of adolescents within the secondary education system.</li> <li>• Determine the placement of religious studies within the framework of secondary and secondary specialized education in Kazakhstan. Present the results of a</li> </ul>

	<p>comprehensive survey conducted in each region, outlining the collective assessment of the need for teaching religious studies in schools and specialized educational institutions. Provide these results to relevant ministries for effective planning of future initiatives.</p> <ul style="list-style-type: none"> <li>• Conduct research on the personality of religious studies teachers as advocates of secular positions. Undertake expert interviews with teachers and school management to accurately analyze the overall characteristics and current situation in teaching the subjects of Secularism and the fundamentals of religious studies in schools across each district.</li> <li>• Make all achieved results, encompassing both fundamental and applied findings, accessible to scientific institutes, local administrations of higher educational institutions, and public and government organizations. Publish the outcomes as educational materials or practical classes in religious studies for wider dissemination and application.</li> </ul>
Expected and Achieved Results	<p><i>On the implementation of the results of the project on the topic of social psychological aspects of religious education in organizations of secondary and special secondary education in the formation of tolerance:</i></p> <p><i>1) publication of monographs, books and (or) chapters in books of foreign and (or) Kazakh publishing houses – 5 articles are planned to be published;</i></p> <p><i>3) obtaining patents from a foreign (European, American, Japanese) patent Bureau, Kazakhstan or Eurasian patent bureau – 1 copyright is planned;</i></p> <p><i>4) dissemination of the results of work among potential users, the scientific community and the general public – it is planned to hold meetings and take expert surveys in all 17 districts of Kazakhstan.</i></p> <p><i>6) other measurable results in accordance with the requirements of the tender documentation and the specifics of the project. In Section:</i></p> <p><i>1) scope and target consumers of each of the expected results-competent institutions in the field of religion, local government bodies, authorized bodies issuing legislative documents in the field of religious studies, educational institutions;</i></p> <p><i>2) the impact of expected results on the development of the main scientific direction and related fields of Science and technology-integration into the development of the functioning of the secondary education system in related fields, in the field of pedagogy;</i></p> <p><i>3 ) applicability and (or) possibility of commercialization of the obtained scientific results-submission of the prepared manual to bookstores, educational institutions;</i></p> <p><i>4) other direct and indirect results of the project, indicating qualitative and quantitative characteristics – the results of the project are applied in scientific institutes, universities that train specialists in the field of Religious Studies, Internal Policy departments of local administrations, institutions of special secondary and Secondary Education.</i></p>

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Publications list with links to them	<ol style="list-style-type: none"> <li>1. Eurasian Journal of Religious Studies 2024   Journal article DOI: <a href="https://doi.org/10.26577/EJRS.2024.v39.c3.r4">10.26577/EJRS.2024.v39.c3.r4</a> Contributors: Maksat Kurmanaliyev; Temur Amankul; Ruslan Sarsembayev; Ulzhan Tungatova</li> <li>2. Pharos Journal of Theology 2025-05   Journal article DOI: <a href="https://doi.org/10.46222/pharosjot.106.3034">10.46222/pharosjot.106.3034</a> Contributors: Arailym Abubakirova; Meirambek Shimtemir; Albina Duissenbayeva; Feride Kamalova; Ulzhan Tungatova</li> <li>3. Том 89 № 1 (2025): Серия «Социологические и политические науки» СПЕЦИАЛЬНЫЕ БИБЛИОТЕКИ КАК СРЕДСТВО СОЦИАЛЬНОЙ АДАПТАЦИИ ЛЮДЕЙ С НАРУШЕНИЯМИ ЗРЕНИЯ <a href="https://bulletin-socpolit.kaznpu.kz/index.php/ped/issue/view/50">https://bulletin-socpolit.kaznpu.kz/index.php/ped/issue/view/50</a> DOI: <a href="https://doi.org/10.51889/2959-6270.2025.89.1.001">10.51889/2959-6270.2025.89.1.001</a></li> </ol>
Patent information	No

